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<th>Principle</th>
<th>Performance Indicators</th>
<th>Inputs</th>
<th>Outcomes</th>
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<td><strong>Collections</strong>: Libraries provide access to collections sufficient in quality, depth, diversity, format, and currency to support the research and teaching missions of the Institution.</td>
<td>5.1 The library provides access to collections aligned with areas of research, curricular foci, or institutional strengths. 12 Standards for Libraries in Higher Education</td>
<td>*Libguides&lt;br&gt;*Liaison Program&lt;br&gt;*e-content&lt;br&gt;*subject databases&lt;br&gt;*YBP Academic Profile for Approval and Standing Orders</td>
<td>Faculty and students judge access to collections sufficient to support their educational and research needs. &lt;br&gt;*User Survey 2012&lt;br&gt;*Libqual Survey 2011&lt;br&gt;*Liaison Survey and Profile&lt;br&gt;*Quantitive Data through Voyager&lt;br&gt;*Purchasing profile/YBP&lt;br&gt;*Usage Data&lt;br&gt;*Library liaisons work closely with faculty to ensure their needs are met&lt;br&gt;*FYP feedback&lt;br&gt;*Lending of materials</td>
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<td>*e-content&lt;br&gt;*Subject Databases&lt;br&gt;*Catalog&lt;br&gt;*increased ejournal access&lt;br&gt;*Illiad</td>
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<td>5.3 The library builds and ensures access to unique materials, including digital collections.</td>
<td>*Heritage Hallway&lt;br&gt;*Oral History Program&lt;br&gt;*Digitized Content on library webpage&lt;br&gt;*Print content&lt;br&gt;*History of Reid Castle&lt;br&gt;*Social Action at Manhattanville (Grant)&lt;br&gt;*NCSS Grant&lt;br&gt;*Archives&lt;br&gt;*Rare Books&lt;br&gt;*Unique Artifacts</td>
<td>Students, Faculty, Staff, Administrators, and Alumni report that they are able to locate, use and reference materials from Manhattanville Archives and Special Collections: &lt;br&gt;*Curriculum Development Museum Studies&lt;br&gt;*Archives Reference Statistics/Rare Book Consultations&lt;br&gt;*Exhibits and Displays</td>
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### Manhattanville College Library
**ACRL Principles and Performance Indicators Assessment Worksheet - Collections and Space, SP 2013**

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| **Space**: Libraries are the intellectual commons where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge. | 6.2 The library provides safe and secure physical and virtual environments conducive to study and research. | *Study Carrels*  
*Quiet Room*  
*ERC*  
*Directional Building Signs 2013*  
*Card Swipe*  
*Security Camera* | Although most faculty and students report that they feel confident and secure in the integrity of library facilities and online services, some have mentioned inadequate lighting in the stacks, study carrels, and ground floor, which make them hesitant to use these areas.  
*User survey results*  
*LibQual*  
*Ethnographic Study*  
*Libguide usage data*  
*Card Swipe only active from 8am-8pm*  
*Only one security camera in front entrance* |
| | 6.4 The library uses physical and virtual spaces as intellectual commons, providing access to programs, exhibits, lectures, and more. | *CPR, Café, Conference Room are well-utilized spaces, used by library, faculty, and for campus events*  
*Faculty Lectures*  
*Facebook*  
*Website*  
*Library Guides*  
*New lighting, technology audio, screen, Projector,*  
*New blinds,*  
*New windows to be completed; moveable walls*  
*New Entrance*  
*New roof*  
*AC* | Students, Faculty, Staff, Alumni and Community members attend events in the library:  
*FB Usage Data*  
*Website usage Data*  
*Café information instruction*  
*Communications Blast*  
*Flyers and promotional material*  
*Event notes and headcount*  
*Master Calendar* |

6/1/20162:01 PM
| 6.5 The library designs pedagogical spaces to facilitate collaboration and learning, and the creation of new knowledge. | *CTL*  
* Learning Commons  
*Usage Data*  
*Calendar Booking*  
*G-002 004*  
*Conference Room* | Students and faculty report that classroom and instructional space design facilitates successful completion of their academic work:  
*User Survey*  
*Ethnographic Study*  
*Design for greater pedagogical flexibility is desirable*  
*More space for collaborative group work and presentations.* |