Academic Probation and Dismissal Policy

Full-time undergraduate students qualify for academic probation if:
they fail to meet earned credit and GPA standards as listed below:

<table>
<thead>
<tr>
<th>Following the Completion of this semester</th>
<th>A student must have earned at least</th>
<th>With cumulative GPA of at least</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10 credits</td>
<td>1.8</td>
</tr>
<tr>
<td>2</td>
<td>22 credits</td>
<td>1.9</td>
</tr>
<tr>
<td>3</td>
<td>34 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>4</td>
<td>46 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>5</td>
<td>58 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>6</td>
<td>70 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>7</td>
<td>82 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>8</td>
<td>94 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>9</td>
<td>106 credits</td>
<td>2.0</td>
</tr>
<tr>
<td>10</td>
<td>118 credits</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Part-time undergraduate students qualify for academic probation if their cumulative GPA falls below 2.0.

Undergraduate students on academic probation may not take courses on a Pass/Fail basis, and may not be granted an Incomplete/Grade Deferred (GD) in any course during the semester of their probation. In addition, they are required to meet with their designated advisor on a regular basis throughout the semester. Full-time undergraduates on academic probation must register for 15 or 16 credits in the semester of probation, and may not withdraw below 12 credits. As probationary students are not in satisfactory academic standing, they may not participate in intercollegiate athletics.

Full-time undergraduate students qualify for dismissal if:
in their first semester at the College, the semester GPA is below 1.25;
academic probation has been incurred in two consecutive semesters of enrollment (not including summer or inter sessions); or
academic probation has been incurred in a total of three semesters of enrollment.

Part-time undergraduate students who remain on probation for two consecutive semesters of enrollment at the College shall be dismissed.

Students (full-time or part-time) who have been dismissed may appeal that decision to the Academic Appeals Committee. Students should direct their appeals to the Office of Academic Advising. The decision of the Committee, which is normally final, is conveyed to the student in writing by the Dean of The School of Arts and Sciences. Further appeals can only be considered on the basis of procedural unfairness or new evidence. Such appeals should be directed to the Provost within 48 hours after the student has received the letter from the Dean.

Students whose appeals have been denied may apply for readmission to the College after one year’s absence. Readmission is not automatic and requires the student to demonstrate the ability and readiness to undertake continued studies, as specified in the dismissal letter. Students should take care to read their dismissal letter thoroughly and follow its specifications prior to applying for readmission.

The Academic Appeals Committee will request a statement from the student’s advisor and may also request further information from individual instructors. A student whose appeal is approved may be required to participate in specific courses or mentoring programs as a condition of continued enrollment. The student’s advisor will be notified of the outcome of the appeal.

College Academic Integrity Policy

Manhattanville College is a community of scholars who are committed to academic excellence. To accomplish this goal, members of the College must be able to collaborate in a spirit of trust, care, and respect. All violations of academic integrity undermine such collaboration. All members of the campus community have an obligation to report any suspected instance of academic dishonesty to the designee within their School.
All students will be held accountable to the College’s and their School’s policy on academic integrity, whether or not the policy is explicitly specified in a course syllabus. Thus, all students are responsible for becoming familiar with the definitions, procedures and sanctions outlined in the College's Academic Integrity Policy and their School’s Academic Integrity Policy.

**Designees by School:**

School of Education: Associate Dean for Graduate Programs or Designee

School of Business: Assistant Dean for Academic Affairs or Designee

School of Arts and Sciences: Dean of School of Arts and Sciences or Designee

**Academic Integrity Committees by School:**

School of Education: Graduate Academic Standards Committee

School of Business: Academic Integrity Committee

School of Arts and Sciences: Academic Integrity Committee

**DEFINITION OF ACADEMIC DISHONESTY**

Academic Dishonesty is any action that may result in an unfair academic advantage for oneself or others, including, but not limited to:

- **Plagiarism:** Offering as one’s own the words, ideas, arguments, code, or visuals (any medium, including electronic) of another. Appropriate citation (according to course instructor) with quotation marks, references and/or footnotes, is required when using any aspect of another’s work; the failure to do so, whether intentional or not, constitutes plagiarism. Copying homework or answers on an exam or report, submitting a term paper from the archives of a group or from another student, procuring a paper from an external source (electronic or otherwise) and submitting it as one’s own are additional, though not exhaustive, examples of plagiarism.

- **False citation:** Providing false information about a source. This includes citing a title, author and page as if it were from one source when, in fact, it is from a different source, or including information that did not come from the cited source.

- Cheating on exams and/or falsely claiming to have completed assigned work.

- **Forgery:** Signing a faculty member’s, administrator’s or other student’s name to any assignment, or to any written or electronic communication about a course, or altering/forging said document or communication in order to mislead or to circumvent College policy.

- **Falsification:** Altering any official College document, paper or examination to mislead others; or, any deception (written, oral, or electronic) of a College official in an attempt to circumvent College policy.

- **Computer abuse:** Students are required to acknowledge any information, from word texts to full programs, that is not their own. In addition, infringing on the rights of other students to gain access to the computer system, deliberately destroying or infecting files, operating systems or code, copying files or programs without permission, and gaining access to and/or altering the functionality or stored data of any College or other student’s computer without permission are all considered incidents of academic dishonesty.

- **Destruction, theft or displacement of any library or other shared materials whether hard copy or electronic.**

- **Multiple submissions:** Work done for one course cannot be submitted for another course. Exceptions may be made only with the express written permission of both course instructors.

- **Unauthorized collaboration on academic assignments.**

- **Aiding another student in the commission of academic dishonesty.**

- **Making materials from any academic course (including, but not limited to, assignments, papers, quizzes, or tests) available to persons outside the class.** This includes uploading to an online site not pre-approved by the course instructor. Such actions may also constitute a violation of the Intellectual Property Policy.
SANCTIONS FOR ACADEMIC MISCONDUCT

The sanction for any act of academic misconduct may include, but is not limited to, one or more of the following sanctions: rewriting the assignment, failing the assignment, failing the course, taking a mandated workshop or other remedial course, academic warning or probation, disqualification from honors or other awards, disqualification for internships, denial of recommendations for professional certification, denial of or removal from placement for student teaching, suspension, or expulsion.

PROCEDURES REGARDING VIOLATIONS OF ACADEMIC INTEGRITY

The primary responsibility for identifying an instance of academic misconduct, and for determining the sanction for both the assignment in question and the course, lies with the instructor of the course. When an instructor has found what s/he considers to be an instance of academic misconduct, s/he must notify the relevant Department Chair or Program Director and submit the Manhattanville College Academic Misconduct Reporting Form (hereafter referred to as Reporting Form) to the School Designee. Academic misconduct may also be identified and reported by a member of the staff or administration. Students will not be permitted to withdraw from a course for which an offense has been reported, unless the school’s Academic Integrity Committee, as a result of a hearing, permits such a withdrawal.

All Academic Integrity procedures will proceed in the following manner:

The Department Chair/Program Director and the School Designee will be notified. The student and course instructor may meet to discuss the alleged academic misconduct and the sanction, if applicable. The course instructor will submit a Reporting Form and a summary of that discussion to the School Designee. If for some reason the instructor and student cannot meet (e.g. the offense was found after classes stopped meeting at the end of the semester, the instructor is no longer at Manhattanville, the instructor opts for the student to meet directly with the School Designee, or the misconduct issue happens outside of a course) the student will meet with the School Designee. Failure to do so within 30 business days will result in the student being found responsible for the Academic Integrity Violation.

The student and School Designee will meet and complete the Reporting Form. If the student does not dispute the finding of the instructor/School Designee, the decision and sanction recorded on the Reporting Form are final. The form will remain a part of the student’s record, managed by the School Designee, in compliance with the College’s Record Retention Policy.

If the student disputes the finding of the course instructor, the student may indicate so in his/her meeting with the School Designee. The School Designee will discuss the charge with the student and explain the procedures for meeting with the appropriate academic integrity committee (Academic Integrity Committee or Graduate Academic Standards Committee, hereafter referred to as the Committee). The School Designee will then notify the chairperson of the appropriate Committee and that Committee will review the case with the student in a closed regularly scheduled meeting. During this meeting the Committee will review all relevant evidence presented, including any new evidence. The Committee will seek information from the course instructor and/or other affected parties. The Committee may uphold the finding and sanction, overturn the finding and sanction, or impose an alternative sanction.

For students who have previously been sanctioned under this policy, a second alleged violation must be adjudicated by the appropriate Committee. Sanctions will be more severe in the case of repeat violations. In such repeat offenses, the possibility of an appeal to the Academic Integrity Review Committee will be available.

1 Hard copies of academic integrity documents will be filed in the office of the respective school Designee. Digital versions will be stored in the secure Academic Integrity folder on the Manhattanville server. Access to this folder is limited to members of the Academic Standards Committee, Graduate Academic Standards Committee, and the Designee from each school.

APPEALS:
Where the student disputes the decision of the Academic Integrity Committee, s/he may ask for a formal review within 5 business days of notification of the decision. The written appeal will be made to the Provost. Such an appeal will only be considered on the basis of procedural error or new evidence that might have resulted in a different decision. If the aforementioned procedures have been followed as determined by the Provost, the Provost will act as a facilitator and call an ad hoc Academic Integrity Review Committee (AIRC). The AIRC will be made up of five members from across the College including one graduate or undergraduate student, depending on the level of the student appealing, at least two faculty members, and at least one Dean or Designee. Each member of the AIRC must be newly apprised of the offense and be capable of rendering an impartial decision. The AIRC will invite the student to a closed meeting. During this meeting the AIRC will review all relevant evidence in reference to procedural unfairness or any new evidence that might have resulted in a different decision. The AIRC may uphold the finding and sanction, overturn the finding and sanction, or impose alternative sanctions. The decision of the AIRC is final.

Undergraduate Programs

Bachelor of Arts

The majority of Manhattanville’s undergraduates pursue the Bachelor of Arts degree. Some freshmen know the academic area or areas in which they want to concentrate; most do not. Consequently, it is possible to begin work in a major field the first year, but there is no need to declare a major until the second semester of the sophomore year. All students must complete a minimum of 90 credits in the liberal arts and sciences to meet New York State requirements for the Bachelor of Arts degree. All courses listed under the various departments are considered “liberal arts” unless an asterisk follows the course title.

The Self-Designed Major:

If a student’s interests lie outside or between the areas of existing departments or programs, he or she may propose to the Board on Academic Standards a self-designed major program of study. The Board on Academic Standards approves all self-designed majors. The student’s proposal must include a carefully thought-out rationale stating the goals of the program and the means of attaining them with the courses chosen. Self-designed majors are by nature interdisciplinary and involve courses from two or more departments. The student must consult with faculty from the departments from which courses are drawn and obtain their signatures on all portfolio forms requiring major departmental approval. Students considering self-designed majors are advised to discuss their case with the Advising Office or the chairperson of the Board on Academic Standards. Examples of recent self-designed majors include Social Justice, Ethics and Society, the Economics of the Performing Arts, Political Economy, Art and Society, Italian Civilization, and German Cultural Studies.

Double Major:

Qualified students may pursue the requirements for major study in two departments as long as both majors lead to a Bachelor of Arts degree. (Majors leading to two separate degrees, for example a B.A. and B.F.A., are not usually possible.) Students develop such programs with the